



# GD GOENKA PUBLIC SCHOOL, HAPUR

(Under the aegis of GD Goenka Group, New Delhi)

## SCHOOL DISCIPLINE COMMITTEE REPORT

### ACADEMIC SESSION: 2025-26

The School Discipline Committee at GD Goenka Public School, Hapur plays a pivotal role in maintaining a safe, respectful, and conducive environment for learning. The committee ensures that all students follow the school's code of conduct and that necessary interventions are made when discipline-related concerns arise.

#### **Committee Members:**

S. No	Name of Staff Members	Official Position	Designation
1.	Ms. Aarti Kumar	PRINCIPAL	Presiding Officer
2.	Ms. Bishakha Banerjee	Incharge	Member
3.	Ms. Isha Kapoor	Incharge	Member
4.	Ms. Anamika	Faculty	Member
5.	Mr. Mohit	Faculty	Member
6.	Ms. Lavi	Physical Education	Member
7.	Ms. Swasthi Jain	Special Educator	Counsellor

#### **Objectives of the Discipline Committee:**

- ❖ To instill a sense of responsibility, punctuality, and respect among students.
- ❖ To monitor and address behavioral concerns in a timely and constructive manner.
- ❖ To guide students towards self-discipline through counseling and support.
- ❖ To maintain a culture of mutual respect and positive interaction.

#### **Functioning of the Committee:**

- ❖ Monitors discipline in classrooms, corridors, playgrounds, and during school events.
- ❖ Maintains a record of disciplinary cases and action taken.
- ❖ Conducts meetings to review incidents and discuss preventive strategies.
- ❖ Collaborates with teachers, parents, and counselors to resolve repeated behavioral issues.

#### **Regular Parent Interaction:**

- ❖ Teachers and committee members regularly contact parents via phone calls for updates, concerns, or appreciation.
- ❖ Disciplinary issues are discussed transparently during PTMs (Parent-Teacher Meetings).
- ❖ Parents are encouraged to work in collaboration with the school for positive student development.

#### **Types of Issues Handled:**

- ❖ Misbehavior in class or during assemblies.
- ❖ Inappropriate language or conduct.
- ❖ Lack of punctuality, homework defaulters, and uniform violations.
- ❖ Bullying or disrespect toward peers or staff.

#### **Corrective Measures Taken:**

- ❖ Verbal and written warnings
- ❖ Counseling sessions in collaboration with the school counselor.
- ❖ Parent involvement for home-based reinforcement.
- ❖ Continuous mentoring for behavioral improvement.